



Section X Part B - Program of Study Description

**INSTRUCTIONS:** Fill out Program of Study Description accordingly.  
Remember this must match Operational Plan. Email a completed copy to:  
[denise.byrd@dpi.wi.gov](mailto:denise.byrd@dpi.wi.gov) via Accellion.

Application Year	2013-14			
Fiscal Agent Name	Janesville	Fiscal Agent Code	2695	
Cluster Name	Architecture & Construction	Design/Pre-Construction	POS	
1. This <i>Program of Study</i> prepares students for occupations that are: <b>X all that apply below right but a minimum of one.</b>	High Skill	High Wage	High Demand	
	x	x	x	
2. Does labor market information (LMI) described in <i>PI-1303-B, Section II.3</i> support the selection of the <i>Program of Study</i> ?	Yes			
3. What other information was used in the selection of the <i>Program of Study</i> ? <b>X all that apply to right.</b>				
Advisory Committee Identified Need	X	Strong Existing Articulation Agreements		
Community Priority	X	Student Interest	X	
Employer Identified Need	X	Teacher Identified Need	X	
Post-secondary partner	X	Tech Prep Consortia		
Other—Describe:				
4. Who are the internal and external partners (specific names and titles) <b>and</b> specifically how they are intricately involved in linking this Program of Study to workforce and economic development?	Construction in Janesville has a tremendous reputation as a leader in Rock County. Joe Kruser, Ryan Rewey and Mike Groessel have worked collaboratively to create a scope and sequence aligned with industry standards. The South Central Builders Association (SCWBA) have worked with BTC staff including Susan Dantuma, Articulation Specialist to create a seamless transition for students. In addition, a new partnership has been formed with the chamber of commerce and guest speakers have become integral part of the delivery system. Tim Weber SCWBA advisory committee chair, and other business leaders present each semester to students. Janesville staff work with local employers to place students in work based learning programs.			
5. What is the progress/status on the five elements (Wisconsin POS Implementation Component Guide <i>Revised 2012</i> ) for this <i>Program of Study</i> <b>prior</b> to this application? Be sure to utilize the "rubric" to assist in developing responses to each of the following criteria. Provide specific examples for this Program of Study to assist in understanding each district's progress in the implementation of this POS.				
5.a. General or Foundations	Professional development is ongoing and staff participate in regional and state led curriculum development workshops. This SCWBA partnership is well established with a 5 year history.			
Summarize the progress/status:				
5.b. School Counseling and Career Development	Students work with counselors on career planning and utilize Wis careers with students. They also use Wicareer pathways to assist students in their planning for postsecondary courses. Students job shadow with local employers			
Summarize the progress/status:				



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### 5.c. Rigorous Curriculum and Quality Instruction

Joe meets monthly with the advisory committee to arrange speakers for the regular classrooms and at the house building site. Joe, Ryan and Mike meet each semester to align curriculum between the two high schools.

Summarize the progress/status:

### 5.d. Transition Planning and Policy

Post secondary opportunities are provided through job shadowing and limited work based opportunities. The greatest partnership is the SCWBA home build project which facilitates the construction of a home from the foundation up by students. Contractors volunteer monthly to assist with code management and project design.

Summarize the progress/status:

### 5.e. Accountability and Continuous Improvement

Over 85 % of students who participate in the home construction partnership graduate into a related field. One of the reasons is the strong development of POS in the construction area with 2 semester and 1 year long course as prerequisites. The staff are also refining a home maintenance course designed to encourage increased female participation in the program area.

Summarize the progress/status:



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6. Progress on Wisconsin POS Implementation Model

Single and/or Participating District	CTE Teacher Name	CTE Teacher Title	CTE License Number	General or Foundations	Counseling	Rigorous Curriculum and Instruction	Transition Planning	Accountability
Janesville	Joe Kruser	Tech Ed.	220 - Technology Education	R	R	I	R	I
District Name Dropdown	Ryan Rewey	Tech. Ed.	220 - Technology Education					
District Name Dropdown	Mike Groessel	Tech.Ed.	220 - Technology Education					